

# Students' CELDT Performance Reference Sheet

This page provides an abstract for the *Students' CELDT Performance* report, which shows English Learners' scores on the California English Language Development Test (CELDT), which determines which students should be considered for reclassification as Fluent English Proficient (RFEP).

Student	Grade Level	Domains				Overall
		Listening	Speaking	Reading	Writing	
Ashley Garcia	4	5	5	2	4	4
Victor Jung	11	3	4	3	4	3
Cho McDonald	Kindergarten	5	5	2	2	4
Jose Patel	8	2	3	2	2	2
<b>Average</b>		3.8	4.3	2.3	3.0	3.3

## Purpose

**What are some questions this report will help answer?**

- Which students scored *Proficient* on the CELDT?
- Which scores prevented students from earning Proficiency?
- How did this class or program of students perform on the CELDT and in each of its domains?

## Focus

**Who is the intended audience?**

Teachers, administrators, and EL coordinators

**What data is reported?**

Each English Learner who took the CELDT is listed with grade level, proficiency level for each domain, and *Overall* proficiency level.

**How is the data reported?**

Students in a class or program are listed with their scores. A final row averages all the scores in each domain and *Overall*.

## Warning

**What do many educators misunderstand?**

The *Overall* score does not, alone, determine CELDT proficiency. A Grade 2-12 student is *Proficient* on the CELDT only if earning both of these:

- performance level 4 or above *Overall*
- performance level 3 or above in every domain

Kindergarten and Grade 1 students only have to meet these criteria for Listening, Speaking, and Overall in order to score *Proficient*.