

Taking the Lead to Support Innovative Instructional Models

This course is designed for educators and instructional leaders who are supporting teachers as they implement innovative instructional models. Highlander Institute consultants do this work in schools nationwide using a successful model that includes design thinking and an intentional focus on instructional strategies and student-centered classroom practices. From building context to identifying coaching pathways, this course will provide a process for schools and districts to build capacity and leverage local talent to grow the work of personalized learning.

Course Cost: \$250

Course Launch: September 20, 2018

To Register visit: bit.ly/taking_the_lead

Facilitated by: Highlander Institute

For more information, please contact Kara O'Connell, Director of Implementation

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Additional Highlander Institute Offerings

- Customized Blended Professional Development
- Embedded Coaching Supports
- Designing for Personalized Learning
- Keynote Speakers: Pathways to Personalization/Personalized Learning



Workshop Offerings

Highlander Institute offers blended professional development sessions for schools and districts using innovative delivery models to maximize engagement, retention and ongoing resource access. Session length can run from 1/2 day to 5 full days and include:

- 1. Personalized Learning Basics and Beyond**
- 2. Personalized Learning: A Deeper Dive**
- 3. Taking the Lead to Support Innovative Instructional Models**
- 4. Project-Based Learning**
- 5. Designing for Personalized Learning**
- 6. Instructional Shifts in a Student-Centered Model**
- 7. Culturally Responsive Teaching**

Session costs vary depending on group size and session length, and can be customized to meet school and district needs.

For more information about workshops, please contact Kara O'Connell, koconnell@highlanderinstitute.org.

Embedded Coaching Supports

Highlander Institute employs a highly skilled team of Educational Strategies Specialists that support teachers who are implementing innovative models. The work focus on developing classroom culture, deep differentiation, infusing rigor and providing opportunities for student voice and agency. Our model is one of gradual release and generally includes:

- Modeling classroom practices that promote personalization
- Co-planning and co-teaching with a gradual release of techniques to the teacher
- Observation and feedback cycles
- Developing coaches and instructional leaders to build capacity
- Assistance with the development of cross-curricular projects
- Leadership support and development
- Infusing culturally responsive teaching practices

These supports are customized to individual school and district needs and include a collaborative implementation planning process, data collection and impact reports at the beginning, middle and end-of-year.

Pathways to Personalization

Highlander Institute also specializes in helping building or district design teams engage in a systemic strategic process to support change. Our [Pathway to Personalization framework](#) supports teams through visioning and initial planning, the creation and evaluation of intentional pilots, and intentional tactics to support replication and scale.

Supports in this domain are personalized based on current design team experience as well as local strengths and needs, but can include:

- Onsite consultation and meeting facilitation
- Onsite coaching to support deliverables within each framework phase
- Design Team workshops to support strategic planning
- Keynote addresses based on our experience with the framework